



Grade Level: **Grade 1**

Title:

Animal Movements & The Trinity

Denomination: **Catholic**

Lesson ID: **LS-G1-05-CA**

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Note: Web sites referenced in this lesson were valid at time of publication.

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LIFE SCIENCE MODULE – FIRST GRADE - CATHOLIC LESSON 5 – Animal Movement and The Trinity

GENERAL CONCEPT: Animals move in different ways and The Trinity is three different working parts, but one God.

SCIENCE LESSON CONCEPT

Animal movement varies and animals can move from place to place.

GOAL OF SCIENCE LESSON

Student can relate that body movements help animals to move.

OUTCOME EXPECTED

Student can relate how various animals move.

MATERIALS NEEDED

- Two or three live animals to observe or a short animal video.
- Science Journal Page: Animal Movement
- Pencil to record observations

RELIGION LESSON CONCEPT

The Trinity – three persons, but one God.

GOAL OF RELIGION LESSON

Student will be able to relate that each Person of Trinity helps us to understand who God is.

OUTCOME EXPECTED

Student will be able to name the Three Persons of the Blessed Trinity: Father, Son, and Holy Spirit.

MATERIALS NEEDED

- Candle
- Chart of Blessed Trinity: Father, Son, Holy Spirit
- Match if permitted; if not use an electric candle

SCIENCE METHODOLOGY

- **HAVE** the students observe the animals either on the video or live animals for a short time
- **STOP** the video at various points to point out the movement of legs, wings, fins, tail. Arms, paws, hooves, and scales.
- **SAY:** Draw the ways you saw animals move. Draw them on the Science Journal Page.
- **DISCUSS** how animals can be classified by how they move. Get the student to suggest categories: move by fins, walk on 4 feet, flap wings, etc...
- **WRITE** or place pictures of animals under the correct category.
- **POSIT:** Animals move in a variety of ways.

RELIGION METHODOLOGY

- **LIGHT** the candle.
- **USE** the candle to explain that the candle is like the Blessed Trinity. There are three parts to a candle:
- **1** is the wax
- **2** is the flame
- **3** is the heat.
- **EXPLAIN** that the Father is like the candle; the Son, Jesus Christ is the LIGHT or flame to show us Father; the Holy Spirit is like the Heat which shows us the love of the Father and the Son.
- **HAVE** the children make the Sign of the Cross and pray the "Glory Be" prayer.
- **POSIT:** There are Three Persons in One God.

RESOURCES, LINKS AND COMPUTER LESSONS.

Science Links

.(Student and teachers: Video Clips of a variety of animals;
Lessons plans for teachers.

<http://www.christiananswers.net/kids.vidclips.html>

(Teacher directed)

<http://teacher.scholastic.com/dirtrep/animal>

(Teacher directed)

<http://www.uen.org/activities>

Then click on animals of the world

Religious Links

(Teacher/student) Links to St. Patrick's Day sites and on-line activities.

<http://www.apples4theteacher.com/holidays/st-patricks-day/index/html>

(Teacher) Picture and biography of St. Patrick

http://www.catholic.org/saints/saint.php?saint_id=89

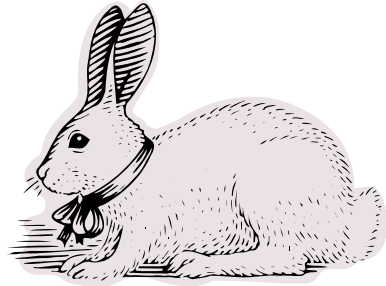
(Teacher) Links to lesson plans and activities

http://atozteacherstuff.com/Themes/St_Patrick_s_Day/index.shtml

(Teacher) Trinity coloring page

<http://christiancoloring.com/saintpatricks.htm>

KEY WORDS
LIFE SCIENCE – LESSON 5 – GRADE ONE - CA



MOVEMENT

HOP

CRAWL

SWIM

FLY

WALK



THE TRINITY

THE FATHER

THE SON

THE HOLY SPIRIT

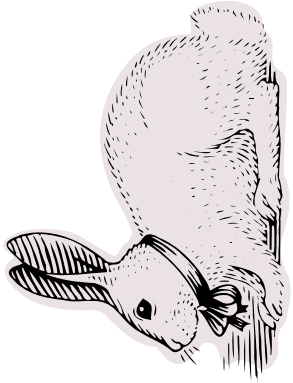
PERSONS

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FLAME

HEAT

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