



*Grade Level:* **Grade 1**

*Title:*

## **Animal Movements & The Trinity Christian**

*Denomination:* **Christian**

*Lesson ID:* **LS-G1-05-CH**

**Contact Info:**

Exploring the World, Discovering God (EWDG)  
Institute for Theological Encounter with Science & Technology (ITEST)  
20 Archbishop May Drive, Suite 3400A  
St. Louis, MO 63119

EWDG email: [EWDG-Info@creationlens.org](mailto:EWDG-Info@creationlens.org)

EWDG web site: [www.creationlens.org](http://www.creationlens.org)

ITEST web site: [www.faithscience.org](http://www.faithscience.org)

Ph: 314.792.7220

***Note: Web sites referenced in this lesson were valid at time of publication.***

Copyright by Exploring the World, Discovering God (EWDG), a pilot program of Institute for Theological Encounter with Science & Technology (ITEST). All rights reserved. The contents, or parts thereof, i.e., lessons/modules, may be reproduced for classroom educational use only. Any reprinting or reproducing for the purpose of sale is prohibited, and if done, party is subject to all legal sanctions.

© ITEST © EWDG



## LIFE SCIENCE MODULE – FIRST GRADE - CHRISTIAN LESSON 5 – Animal Movement and The Trinity

**GENERAL CONCEPT:** Animals move in different ways and The Trinity is three different working parts, but one God.

### SCIENCE LESSON CONCEPT

Animal movement varies and animals can move from place to place.

### GOAL OF SCIENCE LESSON

Student can relate that body movements help animals to move.

### OUTCOME EXPECTED

Student can relate how various animals move.

### MATERIALS NEEDED

- Two or three live animals to observe or a short animal video.
- Science Journal Page: Animal Movement
- Pencil to record observations

### RELIGION LESSON CONCEPT

The Trinity – three persons, but one God.

### GOAL OF RELIGION LESSON

Student will be able to relate that each Person of Trinity helps us to understand who God is.

### OUTCOME EXPECTED

Student will be able to name the Three Persons of the Blessed Trinity: Father, Son, and Holy Spirit.

### MATERIALS NEEDED

- Candle
- Chart of Blessed Trinity: Father, Son, Holy Spirit
- Match if permitted; if not use an electric candle

## SCIENCE METHODOLOGY

- **HAVE** the students observe the animals either on the video or live animals for a short time
- **STOP** the video at various points to point out the movement of legs, wings, fins, tail. Arms, paws, hooves, and scales.
- **SAY:** Draw the ways you saw animals move. Draw them on the Science Journal Page.
- **DISCUSS** how animals can be classified by how they move. Get the student to suggest categories: move by fins, walk on 4 feet, flap wings, etc...
- **WRITE** or place pictures of animals under the correct category.
- **POSIT:** Animals move in a variety of ways.

## RELIGION METHODOLOGY

- **LIGHT** the candle.
- **USE** the candle to explain that the candle is like the Blessed Trinity. There are three parts to a candle:
- **1** is the wax
- **2** is the flame
- **3** is the heat.
- **EXPLAIN** that the Father is like the candle; the Son, Jesus Christ is the LIGHT or flame to show us Father; the Holy Spirit is like the Heat which shows us the love of the Father and the Son.
- **HAVE** the student explain in their own words or through a drawing their belief about the Trinity. See Resource page for a coloring page on-line.
- **POSIT:** There are Three Persons in One God.

## RESOURCES, LINKS AND COMPUTER LESSONS.

### Science Links

.(Student and teachers: Video Clips of a variety of animals;  
Lessons plans for teachers.

<http://www.christiananswers.net/kids.vidclips.html>

(Teacher directed)

<http://teacher.scholastic.com/dirtrep/animal>

(Teacher directed)

<http://www.uen.org/activities>

Then click on animals of the world

### Religious Links

**NOTE:** The Trinity was explained in the Middle Ages through the use of a 3 leaf shamrock or clover. Three leaves but one flower. Thus, the references to St. Patrick.

(Teacher/student) Links to St. Patrick's Day sites and on-line activities.

<http://www.apples4theteacher.com/holidays/st-patricks-day/index/html>

(Teacher) Picture and biography of St. Patrick

[http://www.catholic.org/saints/saint.php?saint\\_id=89](http://www.catholic.org/saints/saint.php?saint_id=89)

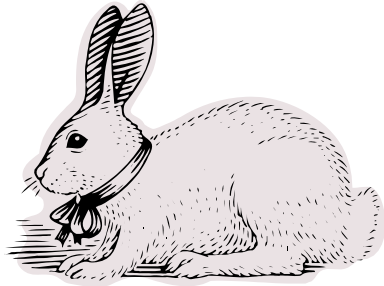
(Teacher) Links to lesson plans and activities

[http://atozteacherstuff.com/Themes/St\\_Patrick\\_s\\_Day/index.shtml](http://atozteacherstuff.com/Themes/St_Patrick_s_Day/index.shtml)

(Teacher) Trinity coloring page

<http://chrisiancoloring.com/saintpatricks.htm>

**KEY WORDS**  
**LIFE SCIENCE – LESSON 5 – GRADE ONE - CH**

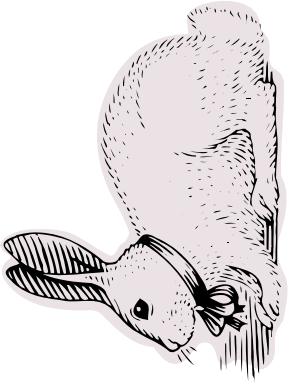


**MOVEMENT**  
**HOP**  
**CRAWL**  
**SWIM**  
**FLY**  
**WALK**



**THE TRINITY**  
**THE FATHER**  
**THE SON**  
**THE HOLY SPIRIT**  
**PERSONS**  
**WAX**  
**FLAME**  
**HEAT**

**KEY WORDS**  
**LIFE SCIENCE – LESSON 5 – GRADE ONE - CH**



**MOVEMENT**

**HOP**

**CRAWL**

**SWIM**

**FLY**

**WALK**



**THE TRINITY**

**THE FATHER**

**THE SON**

**THE HOLY SPIRIT**

**PERSONS**

**WAX**

**FLAME**

**HEAT**