



*Grade Level: Grade 3*

*Title:*

## **Needs of Baby Animals & Needs of Human Babies**

*Denomination: Christian*

*Lesson ID: LS-G3-07-CH*

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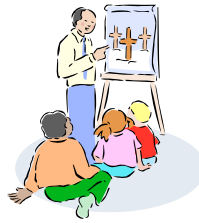
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***Note: Web sites referenced in this lesson were valid at time of publication.***

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**LIFE SCIENCE –GRADE THREE– CHRISTIAN**  
**LESSON 7: The Needs of Baby Animals and God places us in a family.**

**GENERAL CONCEPT:** The Needs of Baby Animals and God places us in a family to care for us.

**SCIENCE LESSON CONCEPT**

Animal species vary in the ways they insure that their young survive to maturity.

**GOAL OF SCIENCE LESSON**

1. Student will recognize the need for baby animals to have adult help.
2. Student will know that some baby animals do not have parental help.

**OUTCOME EXPECTED**

Student will know that baby animals need the help of their parents or human help to survive.

**RELIGION LESSON CONCEPT**

1. God's caring for us places us in family to insure our survival.
2. God's caring for us also places us in a faith family (church) to grow in His love.

**GOAL OF RELIGION LESSON**

Student will recognize the need of children for adult help and for God's love and protection..

**OUTCOME EXPECTED**

Student will know how much parents help us and how that is God's plan for us.

## MATERIALS NEEDED

- Pictures of baby animals: mammals; land and ocean; wild and domestic; reptiles; insects.
- Video on caring for young pets OR guest speaker – a Vet or a Vet-tech OR someone from the Humane Society or a Shelter
- Science Journal Page: NEEDS OF BABY ANIMALS
- Pen or pencil

## SCIENCE METHODOLOGY

- **ASK:** What does a baby animal need to survive? (food, shelter, protection).
- **RECORD** student answers on the board.
- **ASK:** Who provides the food, shelter or protection? (parent animal or baby animal)
- **ASK:** What kind of food, shelter and protection does each animal in each picture need? Record on Science Journal Page.
- **ASK:** What if we were pet sitters? What would we have to know?
- **INVITE** the guest speaker to instruct the class.
- **INVITE** the children to ask questions of the speaker.

## MATERIALS NEEDED

- Art materials
- Writing paper, envelope, stamp for each student
- Family photos
- Pen or pencil

## RELIGION METHODOLOGY

- **ASK:** What do babies and children need to survive?
- **DISCUSS** and record student answers. (food, shelter, protection)
- **ASK:** Who provides food, shelter, and protection for you? (parent , guardian, grandparent, foster-parent)
- **ASK:** How could we thank them? (Hugs, do nice things)
- **HAVE** the students compose a letter. Write it on the board.
- **HAVE** the student copy the letter on writing paper, put it in an envelope, and mail.
- **ASK:** How is God like our parent or guardian?

- **POSIT:** Baby animals need food, shelter, and protection in order to survive.

- **RECORD** answers on the board.
- **ASK:** How do we thank God for doing all this?
- **WRITE** a short prayer of Thanks on the board.
- **GATHER** the students together in the prayer space.
- **PRAY** the Thank you prayer to God.
- **POSIT:** God cares of us Himself and by giving us families to live in and to be church in.

## **RESOURCES, LINKS, AND COMPUTER LESSONS**

### **Science Links**

(Teacher and Student) Create a habitat and animal.  
<http://pested.msu.edu/CommunitySchool/pm/curriculumpdf/lesson2.pdf>

(Student) Links on hundreds of animals for kids to explore  
[www.kidsbookshelf.com](http://www.kidsbookshelf.com)

(Teacher or Parent) Site has some free items on baby animals and others are restricted to members. Check what membership requires.  
[www.kidsbookshelf.com](http://www.kidsbookshelf.com)

### **Religious Links**

(Teacher) Home Schooling Issue  
<http://homeschoolenrichment.com/community>

## **Computer Lessons**

(Teacher) Games, activities, music

[http://pbskids.org/findit/search\\_results.html?q=zoboo&x=37&y=14](http://pbskids.org/findit/search_results.html?q=zoboo&x=37&y=14)

(Student) Click on animals to find out where they live and what they eat.

<http://www.enchantedlearning.com/subjects/animals/Animalbabies.shtml>

**KEY WORDS**  
**LIFE SCIENCE – GRADE THREE - LESSON 7 - CH**

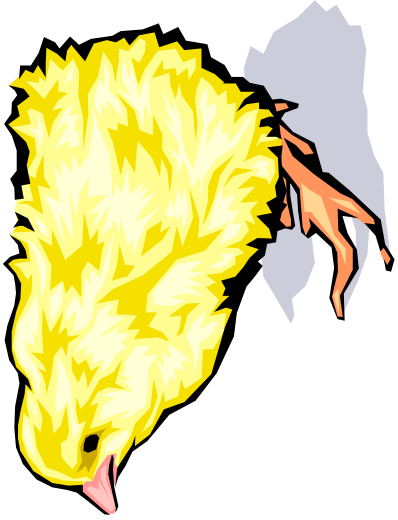


**ANIMAL**  
**SPECIES**  
**SURVIVE**  
**MATURITY**  
**BABY ANIMALS**  
**FOOD**  
**SHELTER**  
**PROTECTION**



**HUMAN BEINGS**  
**FAMILY**  
**SURVIVAL**  
**FAITH FAMILY**  
**PARENTS**  
**CHURCH FAMILY**  
**EXAMPLES**  
**GRANDPARENTS**  
**FOSTER PARENTS**  
**GUARDIANS**

**KEY WORDS**  
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